At-risk-of-poverty rate among individuals 25 years and older by sex and education, 2004-2023

		Individual rate (%)			95% confidence interval (+/-)			Estimated number		
		Total	Men	Women	Total	Men	Women	Total	Men	Women
2004	Total	8,4	8,1	8,7	1,1	1,3	1,3	14600	7000	7700
	Basic education	11,4	13,4	9,9	2,0	3,1	2,3	7100	3500	3600
	Secondary education	8,0	6,7	9,9	1,5	1,6	2,3	6000	2900	3100
	Tertiary education	4,2	3,4	5,0	1,5	1,9	2,2	1400	500	900
2005	Total	8,4	8,5	8,3	1,1	1,3	1,3	14900	7500	7500
	Basic education	10,2	10,8	9,8	1,9	2,8	2,2	6100	2600	3400
	Secondary education	8,6	9,0	8,1	1,5	2,0	2,0	6700	4100	2600
	Tertiary education	5,0	3,8	6,0	1,6	1,8	2,3	2000	700	1300
2006	Total	8,3	8,0	8,6	1,1	1,3	1,3	15100	7300	7900
	Basic education	10,0	11,4	8,9	1,9	3,1	2,2	5900	2800	3000
	Secondary education	9,0	7,5	11,2	1,6	1,7	2,4	7100	3500	3600
	Tertiary education	4,8	4,6	4,9	1,6	2,1	2,1	2100	900	1200
2007	Total	9,1	8,5	9,7	1,1	1,4	1,4	17100	8000	9100
	Basic education	11,0	9,3	12,3	2,1	2,9	2,8	6300	2200	4000
	Secondary education	9,9	9,1	11,2	1,7	2,0	2,6	8000	4400	3600
	Tertiary education	5,3	5,8	4,9	1,7	2,6	1,7	2600	1300	1400
2008	Total	9,2	8,6	9,8	1,1	1,4	1,4	17900	8400	9500
	Basic education	11,6	9,7	13,1	2,1	2,9	2,8	6700	2400	4300
	Secondary education	10,1	9,4	11,2	1,7	2,1	2,5	8300	4600	3700
	Tertiary education	5,0	5,5	4,6	1,6	2,5	1,7	2600	1300	1300
2009	Total	9,3	9,0	9,7	1,1	1,5	1,4	18400	8900	9500
	Basic education	12,3	12,9	11,9	2,3	3,5	2,7	6800	3100	3700
	Secondary education	9,2	7,9	11,1	1,7	1,9	2,5	7700	3900	3800
	Tertiary education	6,6	7,1	6,3	1,7	2,5	2,1	3800	1800	2000
2010	Total	7,7	8,2	7,1	1,0	1,4	1,2	14800	7900	7000
	Basic education	8,5	9,4	7,7	1,9	3,0	2,2	4500	2200	2300
	Secondary education	9,3	9,2	9,3	1,6	2,1	2,4	7500	4300	3200
	Tertiary education	4,8	5,4	4,4	1,4	2,2	1,6	2800	1300	1400
2011	Total	7,7	7,7	7,6	1,0	1,3	1,3	14700	7300	7400
	Basic education	7,5	8,3	6,9	1,9	2,8	2,3	3800	1800	2000
	Secondary education	8,9	8,0	10,0	1,6	1,9	2,4	7300	3700	3600
	Tertiary education	6,0	6,6	5,6	1,5	2,2	1,9	3500	1700	1800
2012	Total	6,6	7,6	5,6	1,0	1,3	1,1	12700	7200	5500
	Basic education	6,8	9,2	4,9	1,8	3,1	1,8	3500	2100	1400
	Secondary education	7,4	7,9	6,6	1,5	1,8	1,9	5900	3700	2300
	Tertiary education	5,4	5,8	5,1	1,5	2,1	1,7	3200	1400	1700
2013	Total	7,2	7,9	6,5	1,0	1,3	1,1	14100	7600	6500
	Basic education	6,2	9,1	3,9	1,7	3,2	1,6	3200	2100	1100
	Secondary education	9,5	9,0	10,2	1,7	2,0	2,4	7500	4200	3300
	Tertiary education	5,2	5,1	5,4	1,4	2,0	1,6	3400	1300	2000
2014	Total	6,8	7,2	6,4	1,0	1,3	1,1	13600	7100	6500
	Basic education	7,2	7,8	6,8	1,8	2,9	2,2	3700	1800	2000
	Secondary education	8,3	8,4	8,1	1,7	2,1	2,4	6000	3700	2300
	Tertiary education	4,9	4,8	5,0	1,3	1,8	1,6	3700	1500	2200
2015	Total	7,9	8,0	7,7	1,1	1,4	1,3	16100	8100	8000
	Basic education	8,4	8,8	8,0	1,9	3,1	2,3	4700	2200	2500
	Secondary education	9,4	9,2	9,7	1,8	2,2	2,8	6800	4100	2600
	Tertiary education	6,0	5,7	6,2	1,4	2,0	1,8	4600	1800	2800
2016	Total	7,6	7,2	8,0	1,1	1,4	1,3	16200	7600	8600
	Basic education	9,5	8,5	10,2	2,1	3,1	2,8	5100	2100	3100
	Secondary education	8,5	8,2	9,0	1,8	2,2	2,7	6400	3800	2600
	Tertiary education	5,7	5,2	6,0	1,5	2,0	1,8	4600	1800	2800
2017	Total	9,0	8,9	9,1	1,2	1,6	1,5	20300	9900	10400
	Basic education	12,1	11,9	12,2	2,8	4,2	3,5	5100	2200	3000
	Secondary education	8,2	8,4	7,8	1,7	2,2	2,3	7300	4400	2900
	Tertiary education	8,2	8,3	8,1	1,9	2,9	2,3	7300	3100	4200
2018	Total	7,9	8,5	7,4	1,3	1,6	1,5	18500	9900	8600
	Basic education	8,8	11,5	6,6	2,5	4,1	3,1	4100	2400	1700
	Secondary education	9,6	9,0	10,5	2,1	2,5	2,9	9300	5200	4100
	Tertiary education	5,6	6,0	5,4	1,7	2,5	1,9	4700	2100	2600
2019	Total	7,1	7,6	6,7	1,3	1,5	1,4	16700	8700	8000
	Basic education	8,2	11,0	6,2	2,5	4,2	2,4	4400	2500	1900
	Secondary education	6,5	5,8	7,4	1,6	1,8	2,4	6000	3200	2800
	Tertiary education	6,6	7,7	5,8	1,7	2,7	1,9	5700	2800	2900

2020	Total	6,9	7,4	6,5	1,2	1,5	1,3	16800	8700	8100
	Basic education	7,4	11,0	4,5	2,3	4,2	2,0	3900	2600	1300
	Secondary education	6,4	5,8	7,4	1,6	1,9	2,4	5800	3100	2700
	Tertiary education	7,0	7,3	6,9	1,8	2,5	2,0	6900	2900	4000
2021	Total	7,7	8,1	7,4	1,2	1,5	1,3	19600	10100	9500
	Basic education	8,4	11,3	6,0	2,3	3,7	2,3	4900	3000	1900
	Secondary education	8,7	7,4	10,8	2,0	2,2	3,0	8000	4200	3900
	Tertiary education	6,3	7,0	5,9	1,5	2,2	1,6	6300	2900	3500
2022	Total	7,2	7,0	7,4	1,3	1,5	1,5	18700	9000	9700
	Basic education	7,2	7,4	6,9	2,3	3,0	2,7	4500	2100	2400
	Secondary education	6,9	6,8	7,1	1,8	2,2	2,6	6100	3700	2400
	Tertiary education	7,3	7,1	7,4	1,9	2,5	2,2	7600	3200	4500
2023	Total	7,7	8,0	7,4	1,4	1,6	1,5	20700	10700	10000
	Basic education	6,4	8,3	4,8	2,3	3,3	2,4	3900	2300	1600
	Secondary education	8,3	8,0	8,8	2,1	2,3	3,1	7700	4600	3100
	Tertiary education	7,7	7,3	7,9	2,0	2,6	2,2	8500	3400	5100

Estimates for 2021-2023 are preliminary.
Individuals aged 25 and above.
Educational status is classified according to ISCED 2011.
The at-risk-of-poverty rate is the share of people with an equivalised disposable income below the at-risk-of-poverty threshold, which is set at 60 % of the national median equivalised disposable income. This indicator does not a directly measure poverty, but low income in comparison to other residents in the
Disposable income is the total income of a household, after tax and other deductions (transfers to other households), that is available for spending or saving. Disposable income includes all income from work (employee wages and earnings from self-employment); private income from investment and property; transfers between households; all social transfers received in cash.
Equivalised disposable income is the total income of a household divided by the number of household members converted into equalised adults; household members are equalised or made equivalent by weighting each according to their age, using the so-called modified OECD equivalence scale. The equivalised disposable income is calculated in three steps:
1. The total (net) household income is calculated by adding up all monetary incomes received from any source by each member of a household; these include income from work, investment and social benefits, plus any other household income. Taxes and social contributions that have been paid are deducted from this sum.
2. Using the OECD equivalence scale, the total household income is divided by the number of „equivalent adults“, in order to reflect differences in a household's size and composition. This scale gives a weight to each member of the household (and then adds these up to arrive at the equivalised household size): 1.0 to the first adult; 0.5 to the second and each subsequent person aged 14 and over; 0.3 to each child aged under 14.
3. Finally, the resulting figure is called the equivalised disposable income and is attributed equally to each member of the household.
The equivalised household size for a family with two adults and two children calculates to 2.1, using the modified OECD scale (1 for the first adult, 0.5 for the second adult, and 0.3 for each child). If this household earns a total income of 500,000 ISK per month, then the equivalised disposable income would be approximately 238,095 ISK (500,000 ISK divided by 2.1).

95% confidence interval (+/-): The Statistics on Income and Living conditions survey (SILC) is a sample survey, and therefore there is uncertainty surrounding the results. Confidence intervals are calculated to estimate this uncertainty; it estimates how the sample value represents the true value of the population. With 95% certainty the true estimate is contained within the upper and the lower bounds.
Estimated number: Estimated numbers are rounded to the next hundred.
Latest update: 20250108 09:00
Units: Rate/number
Internal reference code: LIF01131