

S1501: EDUCATIONAL ATTAINMENT

Universe: None

2024 American Community Survey, 1-Year Estimates Subject Tables

	Alaska											
	Total		Percent		Male		Percent Male		Female		Percent Female	
	Estimate	Margin of Error	Estimate	Margin of Error	Estimate	Margin of Error	Estimate	Margin of Error	Estimate	Margin of Error	Estimate	Margin of Error
AGE BY EDUCATIONAL ATTAINMENT												
Population 18 to 24 years	68,011	±2,504	(X)	(X)	39,539	±1,782	(X)	(X)	28,472	±1,733	(X)	(X)
Less than high school graduate	9,700	±1,725	14.3%	±2.5	5,643	±1,328	14.3%	±3.3	4,057	±949	14.2%	±3.3
High school graduate (includes equivalency)	33,576	±2,984	49.4%	±3.8	21,189	±2,126	53.6%	±5.0	12,387	±1,600	43.5%	±4.8
Some college or associate's degree	18,658	±2,222	27.4%	±3.2	10,190	±1,801	25.8%	±4.4	8,468	±1,603	29.7%	±5.1
Bachelor's degree or higher	6,077	±1,540	8.9%	±2.3	2,517	±1,003	6.4%	±2.5	3,560	±952	12.5%	±3.4
Population 25 years and over	497,924	±2,388	(X)	(X)	260,963	±2,227	(X)	(X)	236,961	±1,959	(X)	(X)
Less than 9th grade	8,525	±1,509	1.7%	±0.3	4,309	±983	1.7%	±0.4	4,216	±1,011	1.8%	±0.4
9th to 12th grade, no diploma	24,307	±2,192	4.9%	±0.4	14,433	±1,599	5.5%	±0.6	9,874	±1,646	4.2%	±0.7
High school graduate (includes equivalency)	141,789	±5,510	28.5%	±1.1	80,695	±3,984	30.9%	±1.5	61,094	±3,632	25.8%	±1.5
Some college, no degree	112,725	±5,880	22.6%	±1.2	60,887	±4,366	23.3%	±1.7	51,838	±3,292	21.9%	±1.4
Associate's degree	47,485	±3,072	9.5%	±0.6	23,523	±2,573	9.0%	±1.0	23,962	±2,082	10.1%	±0.9
Bachelor's degree	97,736	±4,479	19.6%	±0.9	47,256	±3,019	18.1%	±1.1	50,480	±3,311	21.3%	±1.4
Graduate or professional degree	65,357	±3,798	13.1%	±0.8	29,860	±2,802	11.4%	±1.1	35,497	±2,172	15.0%	±0.9
High school graduate or higher	465,092	±3,233	93.4%	±0.5	242,221	±2,469	92.8%	±0.7	222,871	±2,566	94.1%	±0.8
Bachelor's degree or higher	163,093	±5,339	32.8%	±1.1	77,116	±3,620	29.6%	±1.4	85,977	±3,294	36.3%	±1.4
Population 25 to 34 years	113,311	±2,989	(X)	(X)	59,771	±2,082	(X)	(X)	53,540	±1,986	(X)	(X)
High school graduate or higher	104,743	±2,923	92.4%	±1.4	54,732	±2,139	91.6%	±1.7	50,011	±1,940	93.4%	±2.1
Bachelor's degree or higher	32,958	±3,120	29.1%	±2.6	15,257	±1,901	25.5%	±3.1	17,701	±2,146	33.1%	±3.9
Population 35 to 44 years	108,198	±1,904	(X)	(X)	57,804	±1,669	(X)	(X)	50,394	±1,558	(X)	(X)
High school graduate or higher	102,149	±2,355	94.4%	±1.2	54,303	±1,937	93.9%	±1.5	47,846	±1,660	94.9%	±1.8
Bachelor's degree or higher	37,199	±3,134	34.4%	±2.9	16,389	±2,114	28.4%	±3.6	20,810	±2,205	41.3%	±4.4
Population 45 to 64 years	167,000	±2,564	(X)	(X)	88,313	±1,694	(X)	(X)	78,687	±1,694	(X)	(X)
High school graduate or higher	157,373	±2,552	94.2%	±1.0	82,319	±1,817	93.2%	±1.5	75,054	±1,718	95.4%	±1.1
Bachelor's degree or higher	59,501	±3,116	35.6%	±1.7	28,720	±2,494	32.5%	±2.6	30,781	±1,773	39.1%	±2.3
Population 65 years and over	109,415	±1,468	(X)	(X)	55,075	±1,264	(X)	(X)	54,340	±1,161	(X)	(X)
High school graduate or higher	100,827	±1,982	92.2%	±1.2	50,867	±1,555	92.4%	±1.8	49,960	±1,560	91.9%	±1.6
Bachelor's degree or higher	33,435	±2,616	30.6%	±2.4	16,750	±1,638	30.4%	±3.1	16,685	±1,529	30.7%	±2.9
RACE AND HISPANIC OR LATINO ORIGIN BY EDUCATIONAL ATTAINMENT												
White alone	317,903	±2,241	(X)	(X)	169,469	±1,407	(X)	(X)	148,434	±1,557	(X)	(X)
High school graduate or higher	305,262	±2,660	96.0%	±0.6	161,543	±1,743	95.3%	±0.8	143,719	±1,815	96.8%	±0.7
Bachelor's degree or higher	123,936	±4,809	39.0%	±1.4	59,919	±3,294	35.4%	±1.9	64,017	±2,950	43.1%	±1.9
White alone, not Hispanic or Latino	312,029	±1,882	(X)	(X)	166,802	±1,083	(X)	(X)	145,227	±1,228	(X)	(X)
High school graduate or higher	300,352	±2,487	96.3%	±0.5	159,344	±1,626	95.5%	±0.8	141,008	±1,491	97.1%	±0.7
Bachelor's degree or higher	121,325	±4,608	38.9%	±1.4	58,919	±3,220	35.3%	±1.9	62,406	±2,760	43.0%	±1.9
Black alone	13,606	±2,333	(X)	(X)	8,590	±1,640	(X)	(X)	5,016	±1,327	(X)	(X)
High school graduate or higher	12,300	±2,299	90.4%	±6.0	7,942	±1,539	92.5%	±5.2	4,358	±1,335	86.9%	±12.0
Bachelor's degree or higher	3,831	±1,533	28.2%	±9.0	2,824	±1,144	32.9%	±9.8	1,007	±636	20.1%	±12.7
American Indian or Alaska Native alone	61,180	±2,755	(X)	(X)	31,074	±2,046	(X)	(X)	30,106	±1,595	(X)	(X)

High school graduate or higher	52,560	±2,795	85.9%	±1.9	26,616	±1,906	85.7%	±2.1	25,944	±1,648	86.2%	±2.6
Bachelor's degree or higher	5,505	±1,462	9.0%	±2.3	2,330	±975	7.5%	±3.0	3,175	±890	10.5%	±2.8
Asian alone	30,821	±1,789	(X)	(X)	13,624	±1,428	(X)	(X)	17,197	±1,074	(X)	(X)
High school graduate or higher	27,679	±1,907	89.8%	±3.0	12,428	±1,472	91.2%	±3.3	15,251	±1,235	88.7%	±4.4
Bachelor's degree or higher	9,880	±1,773	32.1%	±5.3	4,056	±1,069	29.8%	±7.5	5,824	±1,190	33.9%	±6.8
Native Hawaiian and Other Pacific Islander alone	7,108	±912	(X)	(X)	3,756	±909	(X)	(X)	3,352	±591	(X)	(X)
High school graduate or higher	6,076	±813	85.5%	±8.7	2,805	±577	74.7%	±14.9	3,271	±582	97.6%	±4.1
Bachelor's degree or higher	136	±149	1.9%	±2.2	109	±127	2.9%	±3.7	27	±55	0.8%	±1.7
Some other race alone	10,445	±2,217	(X)	(X)	5,516	±1,342	(X)	(X)	4,929	±1,187	(X)	(X)
High school graduate or higher	9,025	±1,936	86.4%	±5.5	4,605	±1,211	83.5%	±7.3	4,420	±1,079	89.7%	±6.5
Bachelor's degree or higher	2,691	±937	25.8%	±7.1	1,127	±572	20.4%	±9.7	1,564	±788	31.7%	±12.6
Two or more races	56,861	±3,923	(X)	(X)	28,934	±2,869	(X)	(X)	27,927	±2,252	(X)	(X)
High school graduate or higher	52,190	±3,734	91.8%	±2.2	26,282	±2,766	90.8%	±3.1	25,908	±2,237	92.8%	±3.0
Bachelor's degree or higher	17,114	±1,898	30.1%	±3.0	6,751	±1,307	23.3%	±3.8	10,363	±1,564	37.1%	±4.9
Hispanic or Latino Origin	30,528	±1,012	(X)	(X)	16,190	±1,012	(X)	(X)	14,338	±778	(X)	(X)
High school graduate or higher	25,900	±1,581	84.8%	±3.8	13,354	±1,289	82.5%	±5.2	12,546	±1,013	87.5%	±5.3
Bachelor's degree or higher	9,280	±1,318	30.4%	±4.4	3,383	±967	20.9%	±5.5	5,897	±1,096	41.1%	±8.2

POVERTY RATE FOR THE POPULATION 25 YEARS AND OVER FOR WHOM POVERTY STATUS IS DETERMINED BY EDUCATIONAL ATTAINMENT LEVEL

Less than high school graduate	(X)	(X)	24.0%	±3.9	(X)	(X)	22.4%	±4.4	(X)	(X)	26.1%	±6.1
High school graduate (includes equivalency)	(X)	(X)	14.2%	±1.8	(X)	(X)	14.2%	±2.3	(X)	(X)	14.2%	±2.3
Some college or associate's degree	(X)	(X)	8.4%	±1.2	(X)	(X)	6.1%	±1.1	(X)	(X)	10.9%	±1.9
Bachelor's degree or higher	(X)	(X)	2.7%	±0.6	(X)	(X)	2.8%	±0.9	(X)	(X)	2.6%	±0.7

MEDIAN EARNINGS IN THE PAST 12 MONTHS (IN 2024 INFLATION-ADJUSTED DOLLARS)

Population 25 years and over with earnings	57,273	±2,427	(X)	(X)	65,297	±3,708	(X)	(X)	51,422	±1,368	(X)	(X)
Less than high school graduate	35,759	±5,648	(X)	(X)	40,653	±2,818	(X)	(X)	30,204	±6,867	(X)	(X)
High school graduate (includes equivalency)	45,904	±1,651	(X)	(X)	51,054	±1,726	(X)	(X)	39,584	±5,277	(X)	(X)
Some college or associate's degree	54,950	±2,123	(X)	(X)	65,392	±4,161	(X)	(X)	46,751	±3,563	(X)	(X)
Bachelor's degree	69,031	±4,356	(X)	(X)	74,658	±7,202	(X)	(X)	61,751	±4,721	(X)	(X)
Graduate or professional degree	89,282	±5,931	(X)	(X)	105,869	±6,962	(X)	(X)	75,167	±6,717	(X)	(X)

Source :

U.S. Census Bureau, 2024 American Community Survey, 1-Year Estimates

Dataset Universe :

The dataset universe of the American Community Survey (ACS) is the U.S. resident population and housing. For more information about ACS residence rules, see the ACS Design and Methodology Report. Note that each table describes the specific universe of interest for that set of estimates.

Unit(s) of Observation :

American Community Survey (ACS) data are collected from individuals living in housing units and group quarters, and about housing units whether occupied or vacant. For more information about ACS sampling and data collection, see the ACS Design and Methodology Report.

Geography Coverage :

ACS data generally reflect the geographic boundaries of legal and statistical areas as of January 1 of the estimate year. For more information, see Geography Boundaries by Year.

Estimates of urban and rural populations, housing units, and characteristics reflect boundaries of urban areas defined based on 2020 Census data. As a result, data for urban and rural areas from the ACS do not necessarily reflect the results of ongoing urbanization.

Sampling :

The ACS consists of two separate samples: housing unit addresses and group quarters facilities. Independent housing unit address samples are selected for each county or county-equivalent in the U.S. and Puerto Rico, with sampling rates depending on a measure of size for the area. For more information on sampling in the ACS, see the Accuracy of the Data document.

Confidentiality :

The Census Bureau has modified or suppressed some estimates in ACS data products to protect respondents' confidentiality. Title 13 United States Code, Section 9, prohibits the Census Bureau from publishing results in which an individual's data can be identified. For more information on confidentiality protection in the ACS, see the Accuracy of the Data document.

Technical Documentation/Methodology:

Information about the American Community Survey (ACS) can be found on the ACS website. Supporting documentation including code lists, subject definitions, data accuracy, and statistical testing, and a full list of ACS tables and table shells (without estimates) can be found on the Technical Documentation section of the ACS website.

Sample size and data quality measures (including coverage rates, allocation rates, and response rates) can be found on the American Community Survey website in the Methodology section.

Data are based on a sample and are subject to sampling variability. The degree of uncertainty for an estimate arising from sampling variability is represented through the use of a margin of error. The value shown here is the 90 percent margin of error. The margin of error can be interpreted roughly as providing a 90 percent probability that the interval defined by the estimate minus the margin of error and the estimate plus the margin of error (the lower and upper confidence bounds) contains the true value. In addition to sampling variability, the ACS estimates are subject to nonsampling error (for a discussion of nonsampling variability, see ACS Technical Documentation). The effect of nonsampling error is not represented in these tables.

Users must consider potential differences in geographic boundaries, questionnaire content or coding, or other methodological issues when comparing ACS data from different years. Statistically significant differences shown in ACS Comparison Profiles, or in data users' own analysis, may be the result of these differences and thus might not necessarily reflect changes to the social, economic, housing, or demographic characteristics being compared. For more information, see Comparing ACS Data.

Weights :

ACS estimates are obtained from a raking ratio estimation procedure that results in the assignment of two sets of weights: a weight to each sample person record and a weight to each sample housing unit record. Estimates of person characteristics are based on the person weight. Estimates of family, household, and housing unit characteristics are based on the housing unit weight. For any given geographic area, a characteristic total is estimated by summing the weights assigned to the persons, households, families or housing units possessing the characteristic in the geographic area. For more information on weighting and estimation in the ACS, see the Accuracy of the Data document.

Although the American Community Survey (ACS) produces population, demographic and housing unit estimates, the decennial census is the official source of population totals for April 1st of each decennial year. In between censuses, the Census Bureau's Population Estimates Program produces and disseminates the official estimates of the population for the nation, states, counties, cities, and towns and estimates of housing units and the group quarters population for states and counties.

API Information :

American Community Survey (ACS) data is available via API.

For more information on available APIs, please see Census Developers page at API Information.

Explanation of Symbols :

- The estimate could not be computed because there were an insufficient number of sample observations. For a ratio of medians estimate, one or both of the median estimates falls in the lowest interval or highest interval of an open-ended distribution. For a 5-year median estimate, the margin of error associated with a median was larger than the median itself.

N The estimate or margin of error cannot be displayed because there were an insufficient number of sample cases in the selected geographic area.

(X) The estimate or margin of error is not applicable or not available.

median- The median falls in the lowest interval of an open-ended distribution (for example "2,500-")

median+ The median falls in the highest interval of an open-ended distribution (for example "250,000+").

** The margin of error could not be computed because there were an insufficient number of sample observations.

*** The margin of error could not be computed because the median falls in the lowest interval or highest interval of an open-ended distribution.

***** A margin of error is not appropriate because the corresponding estimate is controlled to an independent population or housing estimate.

Effectively, the corresponding estimate has no sampling error and the margin of error may be treated as zero.

Suggested Citation :

U.S. Census Bureau. "Educational Attainment" American Community Survey, ACS 1-Year Estimates Subject Tables, Table S1501, 2024, <https://data.census.gov/table/ACSST1Y2024.S1501?q=S1501>: Accessed on March 02, 2026.