## S1401: SCHOOL ENROLLMENT

## Universe: None

2023 American Community Survey, 1-Year Estimates Subject Tables

	Alaska											
	Total		Percent		In public school		Percent in public school		In private school		Percent in private school	
	Estimate	Margin of Error	Estimate	Margin of Error	Estimate	Margin of Error	Estimate	Margin of Error	Estimate	Margin of Error	Estimate	Margin of Error
Population 3 years and over enrolled in school	171,455	±4,907	(X)	(X)	(X)	(X)	82.4%	±2.1	(X)	(X)	17.6%	±2.1
Nursery school, preschool	9,993	±1,444	5.8%	$\pm 0.8$	5,848	±1,076	58.5%	±7.9	4,145	±1,056	41.5%	±7.9
Kindergarten to 12th grade	127,685	$\pm 2,800$	74.5%	±1.9	111,064	±3,747	87.0%	±2.3	16,621	±3,051	13.0%	±2.3
Kindergarten	8,773	±1,477	5.1%	±0.9	7,447	±1,433	84.9%	±7.5	1,326	$\pm 688$	15.1%	±7.5
Elementary: grade 1 to grade 4	37,533	±2,985	21.9%	±1.7	31,531	$\pm 2,580$	84.0%	$\pm 4.0$	6,002	±1,679	16.0%	$\pm 4.0$
Elementary: grade 5 to grade 8	41,830	±3,229	24.4%	$\pm 2.0$	36,624	±3,187	87.6%	±3.4	5,206	±1,455	12.4%	±3.4
High school: grade 9 to grade 12	39,549	±2,411	23.1%	±1.4	35,462	±2,256	89.7%	$\pm 2.8$	4,087	±1,165	10.3%	$\pm 2.8$
College, undergraduate	23,611	±2,962	13.8%	±1.5	17,923	$\pm 2,578$	75.9%	±5.0	5,688	±1,343	24.1%	$\pm 5.0$
Graduate, professional school	10,166	±1,922	5.9%	$\pm 1.0$	6,372	±1,407	62.7%	$\pm 8.6$	3,794	±1,197	37.3%	$\pm 8.6$
Population enrolled in college or graduate school	33,777	±3,844	19.7%	$\pm 1.8$	24,295	±3,001	71.9%	±4.7	9,482	±2,052	28.1%	±4.7
Males enrolled in college or graduate school	14,185	±2,354	16.6%	±2.4	9,819	±1,925	69.2%	±8.5	4,366	±1,459	30.8%	$\pm 8.5$
Females enrolled in college or graduate school	19,592	±2,432	22.8%	±2.3	14,476	±2,132	73.9%	±5.3	5,116	±1,192	26.1%	±5.3
Population 3 to 4 years	18,800	±1,890	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)
3 to 4 year olds enrolled in school	7,500	±1,149	39.9%	±5.9	4,531	±1,048	60.4%	$\pm 10.1$	2,969	$\pm 860$	39.6%	$\pm 10.1$
Population 5 to 9 years	48,763	±2,570	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)
5 to 9 year olds enrolled in school	46,216	±2,676	94.8%	±1.7	38,315	±2,470	82.9%	±3.7	7,901	$\pm 1,846$	17.1%	±3.7
Population 10 to 14 years	51,926	±2,834	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)
10 to 14 year olds enrolled in school	49,928	$\pm 2,868$	96.2%	$\pm 1.8$	43,703	$\pm 3,141$	87.5%	±3.1	6,225	$\pm 1,506$	12.5%	±3.1
Population 15 to 17	28,466	$\pm 1,765$	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)
15 to 17 year olds enrolled in school	26,924	$\pm 1,769$	94.6%	±2.0	24,204	±1,904	89.9%	±3.1	2,720	$\pm 820$	10.1%	±3.1
Population 18 to 19 years	15,414	±2,721	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)
18 and 19 year olds enrolled in school	7,741	±1,671	50.2%	±16.2	6,454	$\pm 1,570$	83.4%	±6.9	1,287	±564	16.6%	±6.9
Population 20 to 24 years	49,734	±4,230	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)
20 to 24 year olds enrolled in school	9,665	±2,443	19.4%	$\pm 4.4$	7,260	$\pm 2,009$	75.1%	$\pm 8.0$	2,405	$\pm 980$	24.9%	$\pm 8.0$
Population 25 to 34 years	111,850	$\pm 2,756$	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)
25 to 34 year olds enrolled in school	10,157	±1,427	9.1%	±1.2	7,337	±1,287	72.2%	±7.2	2,820	±812	27.8%	±7.2
Population 35 years and over	382,042	$\pm 2,072$	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)
35 years and over enrolled in school	13,324	±2,193	3.5%	±0.6	9,403	$\pm 1,658$	70.6%	$\pm 8.9$	3,921	$\pm 1,499$	29.4%	$\pm 8.9$
Population 18 to 24 years	65,148	$\pm 2,900$	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)
Enrolled in college or graduate school	11,390	±2,458	17.5%	±3.6	8,555	$\pm 2,070$	75.1%	$\pm 6.8$	2,835	±949	24.9%	$\pm 6.8$
Males 18 to 24 years	37,629	$\pm 2,789$	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)
Enrolled in college or graduate school	4,675	$\pm 1,589$	12.4%	±3.8	3,410	±1,339	72.9%	$\pm 11.8$	1,265	±646	27.1%	±11.8
Females 18 to 24 years	27,519	±1,849	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)
Enrolled in college or graduate school	6,715	±1,547	24.4%	±5.7	5,145	±1,422	76.6%	±9.5	1,570	$\pm 681$	23.4%	±9.5

Although the American Community Survey (ACS) produces population, demographic and housing unit estimates, the decennial census is the official source of population totals for April 1st of each decennial year. In between censuses, the Census Bureau's Population Estimates Program produces and disseminates the official estimates of the population for the nation, states, counties, cities, and towns and estimates of housing units and the group quarters population for states and counties.

Information about the American Community Survey (ACS) can be found on the ACS website. Supporting documentation including code lists, subject definitions, data accuracy, and statistical testing, and a full list of ACS tables and table shells (without estimates) can be found on the Technical Documentation of the ACS website.

Sample size and data quality measures (including coverage rates, allocation rates, and response rates) can be found on the American Community Survey website in the Methodology section.

Source: U.S. Census Bureau, 2023 American Community Survey 1-Year Estimates

ACS data generally reflect the geographic boundaries of legal and statistical areas as of January 1 of the estimate year. For more information, see Geography Boundaries by Year.

Data are based on a sample and are subject to sampling variability. The degree of uncertainty for an estimate arising from sampling variability is represented through the use of a margin of error. The value shown here is the 90 percent margin of error. The margin of error can be interpreted roughly as providing a 90 percent probability that the interval defined by the estimate minus the margin of error and the estimate plus the margin of error (the lower and upper confidence bounds) contains the true value. In addition to sampling variability, the ACS estimates are subject to nonsampling error (for a discussion of nonsampling variability, see ACS Technical Documentation). The effect of nonsampling error is not represented in these tables.

Users must consider potential differences in geographic boundaries, questionnaire content or coding, or other methodological issues when comparing ACS data from different years. Statistically significant differences shown in ACS Comparison Profiles, or in data users' own analysis, may be the result of these differences and thus might not necessarily reflect changes to the social, economic, housing, or demographic characteristics being compared. For more information, see Comparing ACS Data.

Estimates of urban and rural populations, housing units, and characteristics reflect boundaries of urban areas defined based on 2020 Census data. As a result, data for urban and rural areas from the ACS do not necessarily reflect the results of ongoing urbanization.

Explanation of Symbols:

- The estimate could not be computed because there were an insufficient number of sample observations. For a ratio of medians estimate, one or both of the median estimates falls in the lowest interval or highest interval of an openended distribution. For a 5-year median estimate, the margin of error associated with a median was larger than the median itself.

N The estimate or margin of error cannot be displayed because there were an insufficient number of sample cases in the selected geographic area.

(X) The estimate or margin of error is not applicable or not available.

median- The median falls in the lowest interval of an open-ended distribution (for example "2,500-")

median+ The median falls in the highest interval of an open-ended distribution (for example "250,000+").

\*\* The margin of error could not be computed because there were an insufficient number of sample observations.

\*\*\* The margin of error could not be computed because the median falls in the lowest interval or highest interval of an open-ended distribution.

\*\*\*\*\* A margin of error is not appropriate because the corresponding estimate is controlled to an independent population or housing estimate. Effectively, the corresponding estimate has no sampling error and the margin of error may be treated as zero.